

Christopher J. Dawe, M.S.Ed.

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Chinese Category “A” Working Permit

EDUCATION

University College London

PhD in Education (Current Candidate)
Institute of Education

University of Pennsylvania

M.S.Ed., Educational Linguistics Division (2013)
Intercultural Communication, 3.97 GPA

Brigham Young University

B.A., College of the Humanities (2010)
Classics, History minor, 3.68 GPA

CERTIFICATIONS

- **Certificate in Leadership & School Management**, Harvard University
- **USA Principal Certification (Administrator Level)**, Indiana Wesleyan University
- **International Baccalaureate Certifications**
 - Essentials in International Leadership (Cat. 3)
 - Diploma Program Coordinator (Cat. 3)
 - PYP Leading Learning (Cat. 1)
 - Group 3, History (Cat. 1)
- **Certificate in Chinese History (ten courses)**, Harvard University (HarvardX)
- **USA Teaching Certification with Distinction (World and United States History)**, American Board of Certification

WORK EXPERIENCE

High School Principal, Beijing Tongzhou Shuren Private School

Beijing, China (September 2023-Present)

- Manage all academic operations for grades 9-12 international program, serving 200+ students, including curriculum development, teacher training, assessment, and extracurricular activities.
- Lead strategic planning and implementation to ensure program alignment with the school mission and philosophy.
- Supervise 30+ teachers and support staff; conduct evaluations and observations to uphold teaching standards.

Founding Principal & Diploma Coordinator (IB), Huebschmann Zhan International School

Shenyang, China (January 2019-August 2019; July 2020-August 2023)

- Established HuZ International School's bilingual English/Chinese program.
- Supervised IB Diploma Programme (DP) and Primary Years Programme (PYP) authorization; received DP authorization in 2021.
- Responsible for hiring and curriculum development.

Academic Director, Shenyang Transformation International School

Shenyang, China (September 2019-June 2020)

- Oversaw school accreditation by the Western Association of Schools and Colleges.
- Designed and implemented an evaluation system for international and Chinese teachers.
- Ensured compliance with all curricula and that students met the Common Core and AP standards.

Director of Teachers & Theory of Knowledge Coordinator (IB), Northeast Yucai School

Shenyang, China (August 2016-December 2018)

- Responsible for all aspects of teaching within the International Division; managed academic policies and curriculum; chaired staff meetings, professional development workshops, et cetera.
- Met with and advised Northeast Yucai's International Director concerning educational developments, parental concerns, and faculty issues.

Director of Studies, Shenyang ACT-GAC Center

Shenyang, China (September 2014-July 2016)

- Conducted teacher recruitment, training, professional development, and staff evaluations.
- Ensured compliance with the Global Assessment Certificate by overseeing student assessment and academic counseling, as well as liaising with regional managers.

Adjunct Professor, Drexel University English Learning Center

Philadelphia, Pennsylvania (2013)

Head Instructor: Chae Language Institute

Bucheon, South Korea (2010-2012)

- Prepared students for international study.
- Recruited and trained other instructors; arranged foreign travel and living arrangements.

PUBLICATIONS

Articles:

"Online Learning Lessons from a Teacher in China," *The Concord Monitor* (24 March 2020).

"Chinese Campus is a Good Opportunity for State," *The Concord Monitor* (2 December 2017).

Peer Reviewer for the University of Chicago's *Classical Philology* (December 2015).

“Language Governmentality in Philippine Education Policy,” University of Pennsylvania’s *Working Papers in Educational Linguistics* (Spring 2014), 69-85.

“Native Speaking English Teachers as Perceived by South Korean Elementary and Middle School Students,” *Journal of Shinawatra University* (January 2014), 42-58.

“Review of *Globalization of Language and Culture in Asia: the Impact of Globalization Processes on Language*,” by Viniti Vaish et al., *Journal of Asian Pacific Communication* (October 2012), 303-306.

“Review of *Governing America: The Revival of Political History*,” by Julian E. Zelizer, *Journal of American Studies of Turkey* (2013), 154-156.

“*Lex Oppia*: An Ancient Example of the Persistence of Emergency Powers,” with Lucas Rentschler, *Laissez-Faire* (March 2011), 21-29.

CONFERENCES

Panel Chair:

“Language and Popular Culture: Language and Thought.” Annual Conference of the Mid-Atlantic Popular & American Culture Association, Pittsburgh, PA, 2 November 2012.

Presentations:

“The Earliest Chinese Students in the United States: 1818-1854.” Annual Conference of the International Centre for Historical Research in Education, London, 23 June 2022.

“*Munhwa* through *Manhwa*: Using Graphic Novels to Teach Global Culture.” Annual Modern English Education Society Conference, Sookmyung Women’s University, Seoul, 13 July 2013.

“Reorientations: East Asia in Recent Anglophone Fiction” Panel Discussion. Annual Modern Language Association Conference, Boston, 3 January 2013.

“Correlations Between English Media Consumption and English Proficiency in the Republic of Korea,” with Jeong-in Park. Annual Mid-Atlantic Popular & American Culture Association Conference, Pittsburgh, PA, 2 November 2012.

“*Dulce et Decorum*: Sacrifice in Cho Sehui’s *The Dwarf*.” Annual Pacific Ancient and Modern Language Association Conference, Seattle University, Seattle, 20 October 2012.

AWARDS & HONORS

- **Shenyang City Award for Foreign Experts**, Shenyang Mayor Jiang Youwei, 2017
- **Excellence in Intercultural Communication Award**, University of Pennsylvania, 2013
- **Teacher of the Year**, Bupyeong Cultural Center, 2010