

# Christopher J. Dawe, PhD

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## Chinese Category “A” Working Permit

### EDUCATION

#### **University College London**

PhD in Education (2025)

Institute of Education

#### **University of Pennsylvania**

M.S.Ed., Educational Linguistics Division (2013)

Intercultural Communication

#### **Brigham Young University**

B.A., College of the Humanities (2010)

Classics, History minor

### CERTIFICATIONS

- **Certificate in Leadership & School Management**, Harvard University
- **USA Principal Certification (Administrator Level)**, State Accredited Program in Educational Leadership (Indiana Wesleyan University)
- **Diploma Program Coordinator (Cat. 3)**, International Baccalaureate
- **USA Teaching Certification**, American Board (U.S)

### WORK EXPERIENCE

#### **International Principal (Secondary Division) & Director of the Arts Center, HD Qingdao School**

Qingdao, China (March 2024–Present)

- Oversaw significant expansion of the international secondary division (361 → 441 students, Spring 2024–Fall 2025), ensuring quality of teaching, accreditation progress, and university placements kept pace with growth.
- Direct the WASC accreditation process, aligning curriculum, teaching, and governance with international standards.
- Students secured offers from leading universities including NYU, LSE, UCL, Imperial, Toronto, McGill, UBC, Sydney, and Melbourne, with cohorts collectively awarded hundreds of thousands of dollars in scholarships.
- Founded and direct the HDQD Arts Center:
  - Launched the HDQD Media Lab, integrating film, music, and media production into school programs.
  - Built partnerships with the New York Film Academy (NYFA) and Oriental Movie Metropolis, expanding student pathways in film and media.
  - Secured offers for Arts Center students at leading design schools including the University of the Arts London, the School of Visual Arts (New York), and Parsons School of Design (New York), with cohorts collectively receiving hundreds of thousands in scholarships.

### **High School Principal, Beijing Tongzhou Shuren School**

Beijing, China (September 2023–February 2024)

- Led the Grades 9-12 international program (300+ students), led curriculum delivery and faculty development.
- Ensured the program was aligned with the school's mission and philosophy.

### **Founding Principal & Diploma Coordinator (IB), HuZ International School**

Shenyang, China (January 2019–August 2019; July 2020–August 2023)

- Founded the school's bilingual English/Chinese international program (Grades 1-12), sponsored by BMW Brilliance Automotive (BBA).
- Directed authorization of the IB Diploma Programme (DP) and Primary Years Programme (PYP), securing DP authorization in 2021.
- Led faculty recruitment, curriculum development, and overall academic strategy for the international division.
- Grew enrollment from 4 students at launch to over 100 across Grades 1-12 through program development, strategic marketing, and parent outreach.

### **Academic Director, Shenyang Transformation International School**

Shenyang, China (September 2019–June 2020)

- Led preparations for the school's WASC accreditation, ensuring policies and practices aligned with international standards.
- Designed and implemented a teacher evaluation system for both international and Chinese faculty.

### **Director of Teachers & Theory of Knowledge Coordinator (IB), Northeast Yucai School**

Shenyang, China (August 2016–December 2018)

- Led academic policy and curriculum for the International Division, managing faculty performance and professional development.
- Chaired staff meetings and led workshops to strengthen teaching standards across international programs.
- Advised the International Director on educational initiatives, parental concerns, and faculty issues.

### **Director of Studies, Shenyang ACT–GAC Center**

Shenyang, China (September 2014–July 2016)

- Conducted teacher recruitment, training, professional development, and staff evaluations.
- Ensured compliance with the Global Assessment Certificate by overseeing student assessment and academic counseling, as well as liaising with regional managers.

*Earlier Roles: Instructor, Drexel University (2013); Head Instructor, Chae Language Institute, Korea (2010–2012).*

## **PUBLICATIONS**

### **Frequent Contributor, *中国社会科学报 (Chinese Social Sciences Today)*, 中国社会科学院 (Chinese Academy of Social Sciences)**

- “Cross–Cultural Dialogue and Educational Diversity” (2025)
- “Predictive Power in the Age of Big Data” (2025)
- “Revolution in Social Science: Fostering Trust through Transparency” (2024)
- “Game Theory as a Cross–Disciplinary Research Method” (2023)
- “Replication Crisis and Innovation in the Social Sciences” (2023)

### **Op-Eds on Chinese Education**

- “Higher Education Readiness: The Challenges of Student Transition” (with Prof. Lucas Rentschler), *Leading Your International School* (2025)
- “Bridging Chinese & International Parent Engagement” *Leading Your International School* (2024)
- “The Lasting Impact of Daoyang Ling’s New England Education” (2024)
- “Marking the Chinese Educational Mission’s 150<sup>th</sup> Anniversary” (2022)
- “Lessons from Northeast Yucai: Building International Programs in China” (2018)

### **CONFERENCES**

#### **Invited Talks (Selected):**

- “The Future of Learning: AI-Augmented, Quintilian-Inspired,” TEDx HD Qingdao School (2025).
- “Between Two Worlds: Chinese Students in America During the Qing Dynasty,” Institute of Historical Research, University of London (Dec 2024).
- “The Earliest Chinese Students in the United States: 1818–1854,” International Centre for Historical Research in Education, University College London (June 2022).

### **AWARDS & HONORS**

- **Shenyang City Award for Foreign Experts**, Shenyang Municipal Government, 2017
- **Excellence in Intercultural Communication Award**, University of Pennsylvania, 2013
- **Teacher of the Year**, Bupyeong Cultural Center, 2010